



## **ACHIEVING POSITIVE BEHAVIOUR**

### **Policy statement**

Mells Nursery believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

Children need to learn to consider the views and feelings, needs and rights, of others and the impact that their behaviour has on people, places and objects. This is a developmental task that requires support, encouragement, teaching and setting the correct example. The principles that underpin how we achieve positive and considerate behaviour exist within the programme for promoting personal, social and emotional development. We talk about 'Golden Rules' and reiterate these principles throughout the school year.

The aim of our caring nursery is to encourage the children to respect themselves, each other and their belongings.

### **Adults Role**

A named person has overall responsibility for our programme for supporting personal, social and emotional development, including issues concerning behaviour. This is: Katherine Kapadia.

The named person is required to:

- keep her/himself up-to-date with legislation, research and thinking on promoting positive behaviour and on handling children's behaviour where it may require additional support;
- access relevant sources of expertise on promoting positive behaviour within the programme for supporting personal, social and emotional development
- check that all staff have relevant in-service training on promoting positive behaviour.

All Staff at Mells Nursery pride themselves in promoting positive behaviour and play an important part by being good role models. As practitioners we strive to model and support skills such as being kind to one another, sharing and following the golden rules and boundaries set within our environment.

At Mells Nursery praise is paramount, this will be done in several different ways, verbally, smiling, clapping and sharing positive behaviour with parents. Children who follow our Nursery Golden rules will have opportunities to have special roles throughout the day for example 'star of the day' or snack café helpers.

## **Partnership with parents**

We work in partnership with children's parents. Parents are regularly informed about their children's behaviour by their key person. We work with parents to address recurring inconsiderate behaviour, using our observation records to help us to understand the cause and to decide jointly how to respond appropriately.

## **Golden Rules**

At the start of a new year we spend time with the children, listening to their voices and creating our golden rules. This year our golden rules are:

- Do listen to others
- Do use kind hands
- Do use walking feet inside
- Do use little voices inside
- Do share and take turns.

If we notice unacceptable behaviour we will try to distract the child from the situation. If this doesn't work, we will speak to the child about their behaviour at a level they understand.

If unacceptable behaviour continues we will:-

- Warn the child of removal from activity/play
- Remove the child from activity/play for a short period with a member of staff on our thinking mat. We have a small area where children can go for a quiet time for reflection. This can be self-selected or supported with an adult. Children may wish to be still and quiet or may wish to talk to a grown up.
- Welcome the child back to the group and offering them an activity that they are particularly interested in.

Depending on the circumstances a child may be asked to say sorry, smile or reform a friendship when another child has been involved.

When dealing with unacceptable behaviour we ensure that we are sanctioning the action not the child.

If unacceptable behaviour reoccurs, staff will discuss the problem with the child's parents and a decision will be agreed upon how it is best to move forward. Parents are also encouraged to discuss with the staff any concerns they have with regard to behaviour.

Physical intervention for example restraining a child would only be used to manage a child's behaviour if it is necessary to prevent personal injury to the child, other children or an adult. Where physical intervention is used this will be recorded and parents will be informed on that day.